

Lithuania

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about Lithuania and its regions
- To learn about its tourist attractions
- To learn about Lithuanian culture
- To learn vocabulary connected with travelling
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the sites
- To describe places of great importance
- To plan a route
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to create a webquest.

CLIL: Geography and IT technology

Materials: web pages, worksheets, slides

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	Start your lesson by showing your students a few pictures from Lithuanian. Ask your students if they recognize the country. If not, then show them a picture of Lithuanian flag. If your students cannot recognize the country, show them 2 pictures – maps (one map presents location of Lithuania in Europe the other one is a detailed map of the country). Ask your students if they have ever been to Lithuanian. Make a list of places your students are familiar with. Next, tell your students to think if these places are popular among tourists. Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board. Ask your students what they know about Polish-Lithuanian mutual history and relations. Allow some time for a short discussion.	10 min	Pictures
Main part of the lesson	To introduce the topic. To get students interested. To work with web pages. To look for specific information.	1. Introduction Show your student 3 slides about Lithuania (the flag, the map and the detailed map of the country). Ask some questions about this country: <ul style="list-style-type: none"> • What is the population of Lithuania? • What are the country's neighbours? • What is the longest river? Etc. 	5 min	

	To transfer the information.	<p>Allow some time for a short discussion and tell your student that they will find out more information about this country during the lesson. Then give them Worksheet A – with questions concerning Lithuania. Tell your student to do a quick research and find out the information necessary to complete the task. Student may work in pairs or small groups depending on the size of your class.</p> <p>Next ask your student to present their answers.</p>	8 min	Worksheet A
		<p>2. Task</p> <p>Tell your students that they will be tour guides for the group of foreigners who come to visit Lithuania. Divide your students into 3 groups. Each group has the same task to do- to find out any information they can about places they are going to visit with their tourists. Each group will get a Worksheet with the list of things they have to research. Give your students about 15 minutes to do this task.</p>	12 min	Worksheets B-C-D
		<p>3. Presentation</p> <p>After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet.</p> <p>If there is not enough time, students may present their work during the next lesson.</p>	8 min	
Wrap-up	Project – webquest	Tell your students that they will have to create a webquest about promoting Lithuania and its tourists attractions on the basis of the information they found out during the lesson. Each group will have a project about the same places they were looking into during the lesson. Give your students 2 weeks create a webquest. They should present their work during the next class.	2 min	

Sources:

<http://www.visitlithuania.net/>

<http://www.lonelyplanet.com/lithuania>

<http://www.bbc.com/news/world-europe-17536867>

<http://www.tripadvisor.com/Tourism-g274947-Lithuania-Vacations.html>

Credits:

Map and pictures: www.mapsofworld.com

Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.

Worksheet B-C-D students' own answers.